**EAST HILLS PUBLIC SCHOOL**



EAST HILLS

**Playground**

# Policy

**Compiled by**

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**East Hills Public School**

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**Strategies for Dealing With**

**Unacceptable Behaviour**

**In the Playground**

**No School Hat …. Play under COLA**

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| **Low/Medium Level**  **Unacceptable Behaviour**   * Dropping rubbish * Being at the canteen at the wrong time * Food or toys on equipment * Touching animals, spiders or insects * Damaging the environment   gardens/trees   * Dangerous play such as: * Climbing Trees / Playing with Sticks/Stones * Climbing through windows * Not accepting game rules * Unsafe play on equipment * Repeated hat infringements * Inappropriate language * Out of bounds e.g. toilets, red lines * Verbal argument’s between friends | **Strategies** |
| **Step**  ➊ Record on playground behavior  Sheet  ➋ Teacher to counsel student using the Raising Responsibility Model    ➌ If unwilling to solve problem then send student/s to reflection area (silver seats in front of library) for 5-10 minutes so they can think of ways to solve their problem.  ➍ Teacher checks on students’ progress and asks if they are now ready to solve problem? If, at the end of lunch they have not solved their problem then they are to be sent to planning room the following day. |

**NB:**

* The teacher on duty is to deal with the incident/situation themselves. If it happens at bell time, take the child to your room to wait until you settle the class. Send a note to child’s class teacher in this instance.
* Repeated low level unacceptable behaviour will be recorded on playground bag sheet.

**Ball Games**

* Only touch football permitted. NO tackle football allowed.
* No large or hard balls before school
* Using equipment as a weapon.

**Step**

➊ Remind them of the rule

2nd Offence – Take the ball or equipment and manage situation using the steps 3-4 above.

**NB:**

* Balls over the fence in Smith Park
* Procedure – leave them there or use key– at the teacher’s discretion. Teacher on duty to supervise responsible senior students retrieving ball(s).

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| **High Level Unacceptable Behaviour** | **Strategies** |
| * Inappropriate physical contact including violence * Verbal threats to peers or teachers * Inappropriate language towards staff * Damage to school property * Teacher defiance e.g: ignoring teacher instructions, running away when called / answering back * Aggressive verbal or racist comments Spitting * Leaving the school grounds | **Step**  ➊ Investigate using the Raising Responsibility levels. Inform student that incident is being reported.  ➋ Name on planning room sheet including incident report. Meeting the following day. No playground access until issue resolved.  ➌ Parents informed via phone call that their child has been involved in an incident that is being investigated in planning room.  **NB: Major incident** ⇨ send red card (in playground bag) for immediate intervention by Executive. |

**Playground Behaviour Data**

Data will be collated by SAM and distributed to all staff once per week via email on Fridays. Any student with 3 incidents of the same behavior will receive a note from their classroom teacher to inform parents of the behaviour. If a student repeats the same behaviour the following week, they will be referred to planning room. Parent or care giver must sign the note, which will be returned to the classroom teacher the following day.